

A1

A2

B1

B2

C1

C2

Understanding:
Listening

I can understand familiar words and very basic phrases when people speak slowly and clearly.

I can understand phrases and highest frequency vocabulary related to areas of most immediate personal relevance.

I can understand the main points of clear standard speech on familiar matters, regularly encountered in work, school, leisure.

I can understand extended speech and lectures and follow even complex lines of argument provided that the topic is reasonably familiar.

I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly.

I have no difficulty in understanding any kind of spoken language, whether live or recorded, even delivered at fast native speed. I have some time to get familiar with the accent.

Understanding:
Reading

I can understand familiar names, words, and very simple sentences, for example on posters, websites, and catalogues.

I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as ads, menus, timetables, and I can understand short emails and letters.

I can understand texts that consist mainly of high-frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.

I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

I can understand long and complex factual and literary texts, appreciating distinction of style. I can understand specialised articles and longer technical instructions.

I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Speaking:
Spoken
Interaction

I can interact in a simple way provided that the other person is ready to repeat or rephrase things at a slower rate of speech and help me formulate what I am trying to say.

I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.

I can deal with most situations likely to arise while traveling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar.

I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly for social and professional purposes.

I can take part effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely.

Speaking:
Spoken
Production

I can use simple phrases to describe where I live and people I know.

I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background, and my present job.

I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate plots of books and movies.

I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember particular points.

Writing

I can write short texts, fill in forms with personal details.

I can write short, simple notes and messages. I can write a very simple personal letter.

I can write simple connected texts on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a topic.

I can express myself in clear, well-structured texts, expressing point of view at length. I can write a letter or report, underlining what I consider to be salient issues.

I can write clear, smoothly-flowing text in an appropriate style. I can write summaries and reviews of professional works.